



DESIGN OF CURRICULUM FOR PRE-SCHOOL TEACHERS WHO WORK IN INCLUSIVE CLASSROOM SETTINGS "TEACHERS TO TEACHERS PROJECT"

Newsletter 2

June 2017



The first short-term joint staff training under our project was organized by our Spanish partner, Permacultura Cantabria between 29 May-2 June 2017.



Permacultura Cantabria looked forward to having a full vision of how Cantabria provides attention to diversity. For this reason, it was important that the participants could see from different perspectives how strategies, initiatives and activities to facilitate inclusion are being carried out by schools, centers, associations, foundations and governmental organizations, considering all types of education to diversity in Spain:

During the Preparation Phase, Permacultura Cantabria conducted interviews with experts of different centers to select those institutions that are more interesting with the project's objectives. The second purpose was that the participants could have a general overview of the centers that they were going to visit, before their arrival to Spain. During the General Overview Phase, participants visited different centers, raising their interest and reinforcing their knowledge by making connections between what they read in the In-depth interviews, summary and real scenarios.

During the In-depth knowledge phase Permacultura Cantabria carried out daily round tables after the visits to acquire more information from the centers' teachers and professionals. All these contributed to the studies in Turkey in the scope of the project.

